



# SC Annual School Report Card Summary

C C BLANEY ELEMENTARY

Charleston

Grades: PK-6

Enrollment: 169

Principal: Reggie M. Terry

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Chris Fraser

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Average	Below Average	TBD	TBD	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Met	N/A
2009	Average	Average	N/A	N/A	Met	N/A

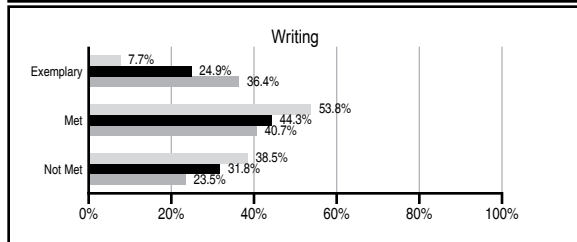
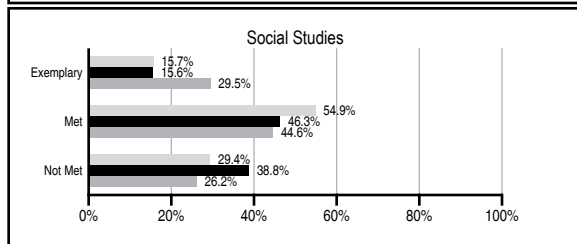
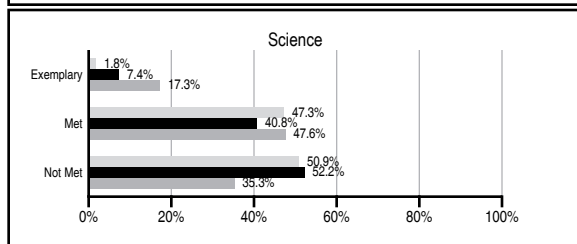
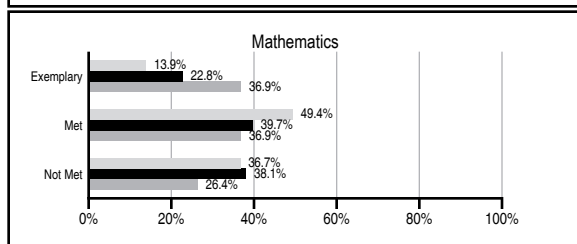
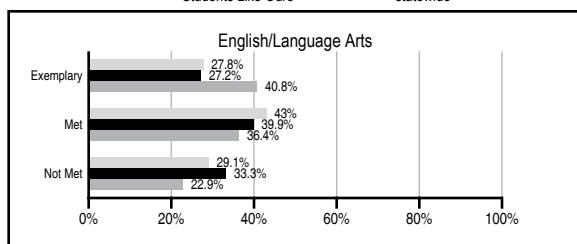
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	104	54	23

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# C C BLANEY ELEMENTARY [Charleston]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=169)</b>				
Retention rate	0.6%	No Change	1.5%	1.1%
Attendance rate	96.7%	Up from 95.9%	96.1%	96.2%
Served by gifted and talented program	14.8%	Up from 11.5%	5.7%	13.4%
With disabilities other than speech	0.6%	Down from 1.6%	4.3%	4.1%
Older than usual for grade	0.0%	No Change	0.6%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.0%	0.0%	0.0%
<b>Teachers (n=19)</b>				
Teachers with advanced degrees	68.4%	Up from 55.0%	61.8%	62.5%
Continuing contract teachers	84.2%	Up from 70.0%	82.9%	88.2%
Teachers returning from previous year	80.5%	Up from 70.3%	85.0%	87.8%
Teacher attendance rate	96.4%	Down from 97.4%	95.1%	95.2%
Average teacher salary*	\$43,798	Down 3.2%	\$45,147	\$46,773
Classes not taught by highly qualified teachers	6.0%	Down from 15.8%	0.0%	0.0%
Professional development days/teacher	3.1 days	Down from 9.9 days	10.6 days	10.5 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	3.3	4.0
Student-teacher ratio in core subjects	13.5 to 1	Down from 16.9 to 1	17.6 to 1	19.9 to 1
Prime instructional time	92.9%	Up from 92.8%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	96.2%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$10,608	Down 1.5%	\$8,323	\$7,447
Percent of expenditures for instruction**	62.1%	Up from 56.4%	67.8%	68.4%
Percent of expenditures for teacher salaries**	59.2%	Up from 52.8%	64.2%	65.8%
% of AYP objectives met	76.9%	Down from 100.0%	76.9%	90.5%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	9	21	20
Percent satisfied with learning environment	88.9%	80.0%	95.0%
Percent satisfied with social and physical environment	77.8%	76.2%	90.0%
Percent satisfied with school-home relations	33.3%	81.0%	100.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year has been a busy one for the C.C. Blaney Community. We approached the year with a focus on improving reading and writing proficiency for our students. To that end we began the implementation of Readers' and Writers' Workshop as the framework for our balanced literacy program. This was a big undertaking involving a lot of professional development and planning. The teachers embraced the challenge enthusiastically and went to work leveling classroom libraries, creating mini lessons, and tracking student progress. Over the course of the year we have seen excellent growth in our students' reading and writing skills as a direct result of using the workshop model. The entire district will move to the workshop model next school year, and CC Blaney will have a jump start on this initiative.

Regular assessment of student progress is critical to ensuring that all children are making academic growth. We created the Blaney local assessment and progress monitoring plan to help us closely track our students' progress. The data from our curriculum based measures, the Fountas and Pinnell Benchmark Assessment System, MAP scores, and PASS scores are reviewed regularly during staff meetings and Teacher Curriculum Team meetings. The information from these assessments is used by classroom teachers to inform their instructional practices to meet the needs of all learners.

We engage our families and school community in the education process as much as possible. The annual Meet the Teacher/Open House and Community Dinner was a huge success drawing over one hundred attendees. PTA meetings, our fabulous Black History Month musical review, and the Spring Tea and Talent Show were also big hits with our families. We will continue to work on ways to increase parent and community involvement with our school.

At C.C. Blaney Elementary School we believe that it is our charge to help students grow, improve and progress from one year to the next. We will continue to provide a safe and caring learning experience where academic excellence is expected and supported.

Paula Bowen, Principal  
Jakara Green, SIC Chair person

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